| **Week** | **Module** | T**he students are expected to know the following subjects.** |
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| 1. **September 24-28** | **‘HELLO’** | **-introducing yourself, nationality, classroom objects. -speaking classroom language, -telling the numbers** |
| 1. **October 1-5** | **1a, 1b** | -**talking about colors, personal items, jobs, adjectives, -telling time, -using the verb ‘be’, possessive adjectives, the verb ‘can’, the question word ‘who’** |
| 1. **October 8-12** | **1c, 1d, 1e** | -**talking about colors, personal items, jobs, adjectives, -telling time, -using the verb ‘be’, possessive adjectives, the verb ‘can’, the question word ‘who’** |
| 1. **October 15-19** | **ROUND UP AND CULTURE PAGE** | -**reading ‘the history behind a name’ to know about English and American culture** |
| 1. **October 22- 26** | **REVIEW WEEK** | **REVIEW WEEK** |
| 1. **October 30-November 2** | **2a, 2b** | **-talking about everyday activities, days of the week, jobs, free time activities, types of music, types of films, words/phrases related to technology -using present simple, prepositions of time, would like to/want to, adverbs of frequency, how often** |
| 1. **November 5-9** | **2c, 2d** | **-talking about everyday activities, days of the week, jobs, free time activities, types of music, types of films, words/phrases related to technology -using present simple, prepositions of time, would like to/want to, adverbs of frequency, how often** |
| 1. **November 12-16** | **2e, ROUND UP AND CROSS- CURRICULAR PAGE** | **-talking about everyday activities, days of the week, jobs, free time activities, types of music, types of films, words/phrases related to technology -using present simple, prepositions of time, would like to/want to, adverbs of frequency, how often**  **-reading ‘phishing for danger’ to know about cross-curricular issues** |
| 1. **November 19-23** | **3a, 3b** | **-talking about family, furniture and appliances, rooms and parts of a house, prepositions of place, places in a town or city, seasons, the weather, phrases for letters/e-mails -using present progressive, whose, possessive pronouns, there is/there are, why/because** |
| 1. **November 26-30** | **3c, 3d, 3e** | **-talking about family, furniture and appliances, rooms and parts of a house, prepositions of place, places in a town or city, seasons, the weather, phrases for letters/e-mails -using present progressive, whose, possessive pronouns, there is/there are, why/because** |
| 1. **December 3-7** | **ROUND UP AND CULTURE PAGE** | **-reading ‘life in Tornado Alley’ to know about English and American culture** |
| 1. **December 10-14** | **4a, 4b** | **-countable and uncountable nouns, some/any/no, -ordering food, -taking an order, -making, accepting and refusing offers, how much…?/how many..?, much/many/a lot of /lots of / a few/a little, -asking and answering about quantity** |
| 1. **December 17- 21** | **4c, 4d, 4e** | **-object personal pronouns, -expressing opinion, -using the verb ‘should’, -talking about ailments, -asking for and giving advice, -talking about a problem, words related to fitness** |
| 1. **December 24-28** | **ROUND UP AND CROSS-CURRICULAR PAGE** | **-reading ‘healthy smoothie recipes’ to know about cross-curricular issues** |
| 1. **December 31-January 11** | **FINAL WEEKS** | **THE STUDENT WILL BE TESTED ON THE FIRST FOUR MODULES (MODULE 1,2,3,4)** |
|  |  | ***THE FOLLOWING IS NATIONAL HOLIDAY;***  ***OCTOBER 29 (MONDAY), REPUBLIC DAY***  ***JANUARY 1 (TUESDAY), NEW YEAR’S DAY*** |